

# Annexure 11

## Mode of teaching

Name	Lecture Method Only (Score)	Remarks	Technology-Aided Teaching (Score)	Remarks	Flipped Classroom (Score)	Remarks	As per Needs of Groups (Score)	Remarks
Dr. Keshav Koushal	5		6		8		5	
Manjinder Kaur	6		0		0		3	Remedial/extra classes for needy students
Harish Kumar	5	5 days teaching used by lecture method	6	Saturday is reserved for ICT	3	Sometimes	3	Sometimes
Surinder Kumar	6	Hard Copy of Time Table available in the Department of Commerce	6	Projector used for Practicals in Lab	8	Flipped classes through WhatsApp group of students	0	
Sushila Sharma	6		6		0		0	
Sarita	6		0		0		0	
Sakshi Kumari	6		0		0		0	
Anjali	6		3		2		2	
Sanjiv Kumar	6		6		8		5	
Bhavna	6		5	Ppt slides mode was used	4	Material provided in advance, next day topic discussed	1	Group discussion for slow learners
Dr. Seema Bala	6		4		4		1	

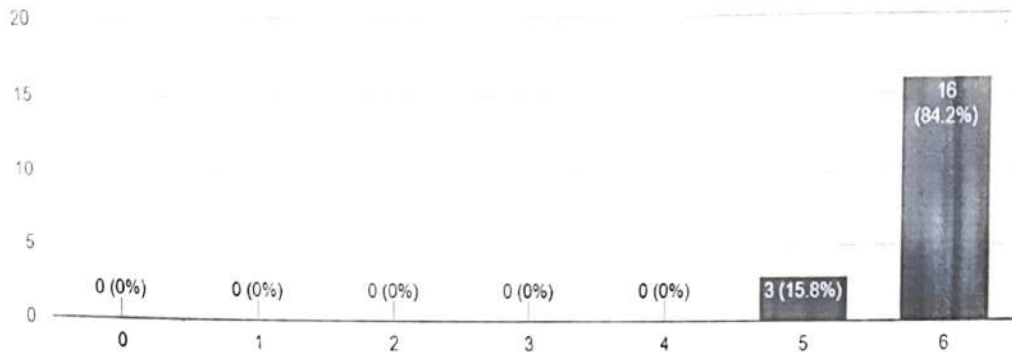
Dr. Vishavjeet Singh	6	By using writing board. Tried to improve writing and learning skills. Class test of every topic. More attention to weaker students. Some time report to the parents.	3	Some time Provide YouTube links of concerned topics	6	Homework given to students. Sometimes teaching through examples and models. Online/WhatsApp also used to join students	4	Students were asked to study in groups
Dr. Shivani Sabharwal	6		6		0		5	
Sanjiv Puri	5		3	Sharing study material through WhatsApp groups	4	Sharing some recorded subject-related videos	4	
Dr. Shruti Sharma	6		1		1		5	
Asha Sharma	6		5		5		5	
Dr. Satish Thakur	6	Regular practice with latest musical therapy	6	Using Tanpura Tabla and other electronic instruments	4	Giving homework as well as online teaching	5	Study and practice in different groups
Miss. Shilpa	6		3	Through PowerPoint presentations	5	Conducted these classes by providing topic prior and then discussed next day	1	Took classes of weak students to clear basic concepts

## Mode of teaching

### 1. Lecture Method Only

(Teaching through lecture method only) Score\*

19 responses



### Remarks:-

5 responses

Verified from college attendance register

5 days teaching used by lecture method

Hard Copy of Time Table available in the Department of Commerce

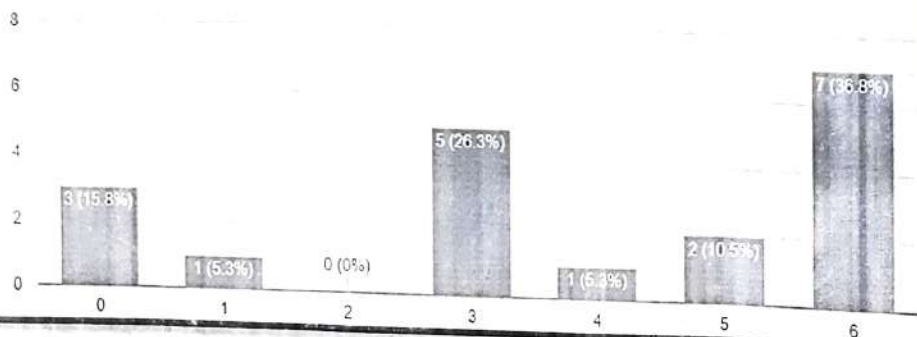
By using writing board. Tried to improve writing and learning skills. Class test of every topic. More attention to weaker students. Some time report to the parents.

Regular practice with latest musical therapy

### Technology-Aided Teaching

(Teaching imparted through technology (ICT) Score\*

19 responses



## Remarks

8 responses

Shown movies on related topics

Saturday is reserved for ICT

Projector used for Practicals in Lab

Ppt slides mode was used

Some time Provide the U tube links of concerned topics.

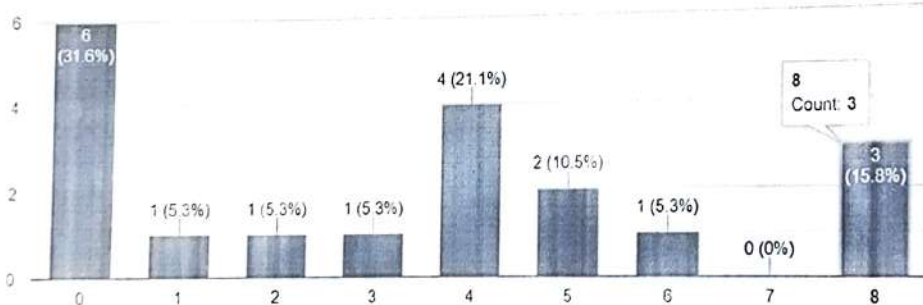
Sharing Study material through WhatsApp groups

Using Tanpura Tabla and another electronics instruments

Through power point presentations.

## Flipped Classroom (Teaching using the flipped classroom method) Score\*

19 responses



## Remarks

8 responses

Not opted in this session

Some times

Flipped classes through whatsapp group of students

Material was provided in advance, next day topic was discussed

Home work given to the students. Some time teaching through examples and models. Online/ WhatsApp also used to join the students.

Sharing Some recorded subject related videos

Giving home work as well as online teaching

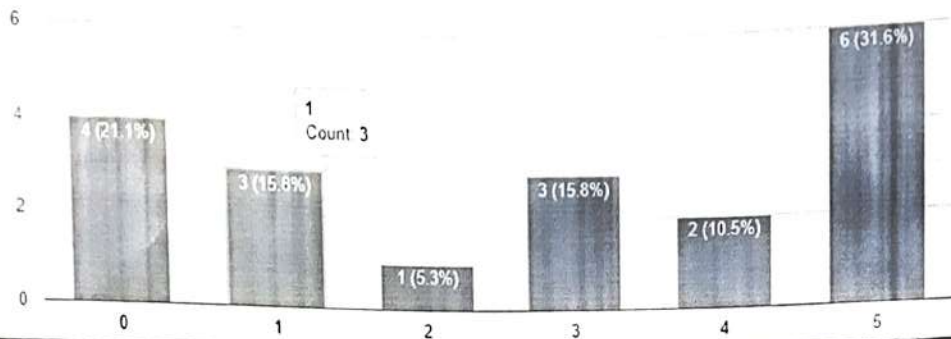
Conducted these classes by providing topic prior and then discussed next day.



### As per the Needs of Groups

(Teaching adapted based on the needs of different student groups) Score\*

19 responses



### Remarks

7 responses

Identified slow learners and taught according to their needs

Remedial/extra classes for needy students

Some times

Group discussion for slow learners

Students were also asked for study in groups

Study and Practice in different groups

Took classes of weak students to clear basic concepts.

1. Blended Teaching  
(Lecture + Technology based) = 12
2. Flipped Classroom = 08
3. As per the needs of Different Groups = 05

Total = 25/25

*Dr. J. K. Singh*  
(Assistant Prof.  
Deptt. of Eng.)

**Criterion I: Teaching Learning**

S.No.	Activity	Total score
2	<b>Curriculum planning and Implementation</b>  i) Teaching schedule = 10 ii) Whether learning outcomes defined = 5 iii) Curriculum enrichment practice = 0 iv) Internal assessment mechanism = 8 v) Prompt communication of assessment and results to students = 6 (submitted to COE)	29

**Criteria 6: Teachers academic and extension activities****1. Resource person:****10 points**

a) Dr.Sachin:

- Livelihood thinking at GC Chamba
- Realizing SDG-5 through SDG8 at HPU regional centre Dharamshala
- Conducted one day workshop on stress management for officers of Agriculture Dept. at GCTEGCTE Dharamshala

b) Dr.Shruti at GC Rirkumar

c) Dr. Sanjeev Kumar at Dharamshala

**2. Member of board of studies/subject expert –Nil****3. Popular article published:****10 points**

a. Dr.Sachin

b) Prof. Surender

c) Prof Bhavna

d) Prof. Snajiv Puri

e) Dr. Shruti

**4. Awards by recognised & reputed organisation - nil**SubmittedSushila

## EVALUATION OF THE STUDENTS

All courses involve an evaluation system of students that has the following two components.

- I. Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course.
- II. Annual Examination - Accounting for the remaining 70% of the final grade that a student gets in a course.

### Continuous Comprehensive Assessment (CCA)

This would have the following components:

(a) Classroom Attendance - Each student will have to attend a minimum of 75% lectures / practicals. A student having less than 75% attendance will not be allowed to appear in End Semester Examination.

- Provided that those having 74% and 65% attendance will apply for exemption in the prescribed form accompanied by clear reasons(s) for absence.
- Provided that exemption from 75% attendance will be given to those participating in prescribed co-curricular activities (e.g. NSS, Youth Festivals, Sports, etc.) to the extent of 25%.

Those having greater than 75% attendance will be awarded CCE marks as follows:

> 75% to < 80%	1 mark
80% to < 85%	2 marks
85% to < 90%	3 marks
90% to < 95%	4 marks
95% to < 100%	5 marks

(b) Half Yearly Tests - There will be one mid-term test to be conducted approximately when 2/3 of the syllabus has been covered. The mid-term test will be for 15 marks.

(c) Seminars / Assignments - The remaining 10 marks of the CCA will be awarded on the basis of Seminars / Assignments.

### Annual Examination

The remaining 70% of the final grade of the student in a course will be on the basis of an Annual Examination that will be for three hours duration and will cover the whole syllabus of the course.

**Important Note:** A student will have to pass all the components separately to become eligible to be declared successful in a course.

For Practical subject = 50 marks theory + 20 marks practical's + 30 marks CCA.

For Non-Practical subjects = 70 theory + 30 CCA.

GOVT. DEPT. COLLEGE, SIVANUR, DIST. KANAKOLLA  
DATE SHEET FOR UG CLASSES B.Sc/B.Com/B.A 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> YEAR HODS SIGNATURE TO BE FILLED W.E.F. 6<sup>th</sup> FEB 2024

SESSION MORNING (10:30 AM-12:00 Noon)

DATE	06 FEB 2024	07 FEB 2024	08 FEB 2024	9 FEB 2024	10 FEB 2024	11 FEB 2024	12 FEB 2024	13 FEB 2024	14 FEB 2024	15 FEB 2024	16 FEB 2024
BSC 1 <sup>st</sup> YEAR	AEECC-II (ENG,HIND) ENGAEECC-104 HIND104		(MATHS) MATH 101TH (ZOOLOGY) ZOO101TH	CHEM101TH COMP 101	(MATHS) MATH 102TH (ZOOLOGY) ZOO102TH	PHYSICS PHYS101TH BOTANY BOTA101TH	CHEMISTRY CHEM102TH COMP 102		PHYSICS PHYS102TH BOTANY BOTA102TH		
BA 1 <sup>st</sup> YEAR	AEECC-II (ENG,SNL,HIND) I) ENG-AEECC-104 HIND104 SKTAECC104	HIND101 (COMMON FOR (B.COM+B.A)	POLSI02 MATHS 101TH	ENG-DSC-102 HIND102 SKT-DSC-101 GEOGP 101	POLSI01 MATHS102	HIST(A)102 ECON(A)101	ENG-DSC-103 HIB-D103 SKT-DSC-102	HIST(A)101 ECON(A)102	ENGCE101 (COMMON FOR (B.COM+B.A)		GEOGP102 MUSIC101TH
BSC 1 <sup>st</sup> YEAR	AEECC-II (ENG,HIND) ENGAEECC-104 HIND104	HIND101	BUSINESS LAW BC13	BUSINESS ORG AND MAN AGEMENT BC12		FINANCIAL ACCOUNTING BC11		BUSINESS STAT. AND MATHEMATIC S BC14	ENGCE101 (COMMON FOR (B.COM+B.A)		
BSC 2 <sup>nd</sup> YEAR											
	PHYS201TH BOTA201TH		MATH201TH ZOO201TH	CHEMISTRY CHEM201TH COMP201	PHYSICS PHYS202TH BOTA202TH	MATH202TH ZOO202TH	CHEMISTRY CHEM202TH COMP202	ALL SEC-1 PHYS203TH BOTA203TH ZOO203TH MATH203TH CHEM203TH	ALL SEC -II PHYS204TH BOTA204TH ZOO204TH MATH204TH CHEM204TH COMP 203		
BSC 3 <sup>rd</sup> YEAR	ALL SEC-I PHYS307TH BOTA306TH ZOO303TH MATH313TH CHEM307TH	PHYS301TH BOTA301TH	MATH301TH ZOO301TH	CHEM301TH COMP301	ALL SEC -II PHYS310TH BOTA307TH ZOO304TH MATH316TH CHEM308TH		PHYS304TH BOTA303TH	CHEM303TH COMP302			MATH304TH ZOO302TH



# SESSION AFTERNOON (01:30 PM-3:00 PM)

DATE	06 FEB 2024	07 FEB 2024	08 FEB 2024	09 FEB 2024	10 FEB 2024	12 FEB 2024	13 FEB 2024	14 FEB 2024	15 FEB 2024	16 FEB 2024
B.A 2 <sup>nd</sup> YEAR	ALL SEC-I ENG-301 HIND-301 POLIS-303 HIST(A)213 ECON(A)204 SMT-AECC-205 GEOGP-203	HIST(A)203 ECON(A)201	SMT-DSC-201 GEOGP-201 ENG-DSC-202 HIND-DSC-203	COMP. HIND/5X1 HIND-201	COMP. ENGLISH ENGCE-201	SMT-DSC-202 GEOGP-202 ENG-203 HIND-202	HIST(A)204 ECON(A)202	POLIS-201 *MATH309TH (MORNING SESSION)/(SEC-1)	ALL SEC-II ENG-205 HIND-206 POLIS-204 HIST(A)215 ECON(A)206 SMT-SEC-206 GEOGP-204	POLIS-202 TAUSIC-201TH
B.COM 2 <sup>nd</sup> YEAR	INCOME TAX LAW AND PRACTICE BC2-2		CORPORATE ACCOUNTING BC2-4	COMP. HINDI HIND-201	COMP. ENG ENGCE-201	COST ACCOUNTING BC2-5		E-COMMERCE BC2-6	COMPUTER APPLICATION IN BUSINESS BC2-3	COMPANY LAW BC2-1
B.A 3 <sup>rd</sup> YEAR	ALL SEC-I ENG-301 HIND-301 POLIS-303 HIST(A)317 ECON(A)310 GEOGP-301 SMT-305 *MATH313TH (Morning session)	HIST(A)305 ECON(A)301 ECON-GE-314	POLIS-301 *MATH301TH (Morning session)	HIND-305 ENG-304 SMT-301 GEOGP-303	ALL SEC-II ENG-302 HIND-304 POLIS-304 HIST(A)319 ECON(A)311 GEOGP-302 SMT-306 *MATH316TH (Morning session)	GENERIC ELECTIVE I GEOGP-305 HIST(A)310 POLIS-305 SMT-GE-303 MUSIC GEN	HIST(A)307 ECON(A)305 MUSIC-301TH	GENERIC ELECTIVE II GEOGP-GE-306 HIST(A)311 GE II POLIS-306 SMT-GE-304	GEOGP-304 SMT-302 ENG-DSC-303 HIND-DSC-306	POLIS-302 MATH304TH (MORNING SESSION)
B.Com 3rd YEAR	EC-33 Entrepreneurshi P	ECONA-314 INDIAN ECO		BC-3.1(a) Fundamental of financial management	BC-3.2(a) GST	BC-3.6(a) International business		BC-3.5(c) Management accounting	BC-3.7 Personal selling	ECONA313 Himachal Econo

Note: All Maths Papers of BA 2<sup>nd</sup> & 3<sup>rd</sup> Year will be held in the morning session (10.30-12-00)

PRINCIPAL

Dept of Chemistry  
Mid Term Awardlist-2023  
B.Sc. 5<sup>th</sup> year

Class roll no.	University Roll no.	Name	CHEM 101	CHEM 102
2320010	2232210001	Aarti	4	8
2318019	2232210002	Abhishek kumar	2	8
2321009	2232210004	AKSHAT KUMAR	4	7
2320002	2232210005	Anchal Pathania	7	8
2319001	2232210006	Anjali Kapoor	7	7
2321105	2232210007	ANMOL	3	7
2321103	2232210008	Arpita Parshav	4	9
2321002	2232210009	Arushi	12	11
2320007	2232210010	CHHAYA KUMARI	3	10
2320009	2232210011	DIPANKSHA	10	9
2320006	2232210012	Janvi Sharma	3	6
2320008	2232210013	JYOTIKA THAKUR	8	9
2320013	2232210014	KASHISH	2	8
2320015	2232210015	KASHISH	1	6
2320004	2232210016	KRITI	6	12
2320017	2232210017	Kritika	9	8
2319009	2232210021	MANU KUMAR	9	7
2321012	2232210022	MEETU DEVI	7	7
2320014	2232210024	NEELAKSHI	5	11
2318012	2232210025	Neeraj Kumar	2	1
2321007	2232210026	Nirjla kumari	5	7
2321003	2232210029	Palak	5	6
2319002	2232210031	PALLAVI CHAUHAN	6	6
2323001	2232210032	PANKAJ KUMAR	8	9
2318007	2232210034	PRIYANKA	5	10
2321006	2232210035	RAHUL DHIMAN	10	9
2318023	2232210036	SAKSHI	12	12
2321011	2232210038	SHEETALBHARDWAJ	8	10
2323011	2232210039	SHIVANI DEVI	1	3
2321004	2232210040	SHUBHAM THAKUR	2	6
2319003	2232210041	Simran Kumari	3	5
2320011	2232210042	SPARSH KUMAR	4	9
2323004	2232210043	Suryansh Samyal	7	11
2320005	2232210045	Tanuja kumari	7	10
2321005	2232210046	VANSH	0	3
2319004	2232210049	Riya	2	5

**Himachal Pradesh University, Shimla**  
**Economic Terminology**  
Course No. B.A. Eco \*\*29  
Nature of Course: General Interest & Hobby

## Course Objective and Learning Outcome

The main objective of this paper is to give the students a basic understanding of various economics terms of common usage.

### Contents:

GDP, Inflation, WPI, CPI, All Bank Rates, Liquidity, Foreign Exchange Rate, Balance of Payments, Devaluation, Terms of Trade, Production Possibility Curve. World Organisations: World Bank, IMF, etc. Regional Trade Groups such as ASEAN, SAARC, EURO, SAFTA, BRICS, etc. Budget Deficit, Fiscal Deficit, Revenue Deficit, Current Account, Capital Account.



# Syllabus

## Himachal Pradesh University B.Com. Ist Semester FINANCIAL ACCOUNTING

MAX. MARKS : 50 (ESE)

Max. instructional hours per week : 4

Total Contact hours : 60

No. of credits : 4

### Learning Objectives :

The objective of this paper is to help students to acquire conceptual knowledge of financial accounting and to impart skills for recording various kinds of business transactions in case of non-corporate entities.

Unit	Topic	Details	No. of Hours
1	Theoretical Framework	A. Accounting as an Information System, the Users of Financial Accounting Information and their Needs, Functions, Advantages and Limitations of Accounting. Branches of Accounting. Bases of Accounting; Cash Basis and Accrual Basis. B. The Nature of Financial Accounting – Principles—Basic Concepts and Conventions. C. Financial Accounting Standards: Concept, Benefits, Procedure for Issuing Accounting Standards in India. Salient Features of Accounting Standards (AS) ICAI (Relevant Accounting Standards Concerning the Curriculum are Part of Syllabus). International Financial Reporting Standards (IFRS) Noted and Recommended concept only.	6
	Accounting Practice	Double Entry System (concept only), Rules of Double Entry System, Accounting Equation, Journal, Sub division of Journal, Debit and Credit, Balance Sheet, Trial Balance.	5
	Final Accounts	A. Capital and Revenue Expenditure and Receipts. General Introduction only.	



1.3



HPKVN-J003/1/2023-TRAINING BRANCH-HP KAUSHAL VIKAS NIGAM

## Himachal Pradesh Kaushal Vikas Nigam

(An H.P. Government Undertaking)

Block No. 24, 2nd Floor, STPI Building, SDA Complex,  
Shimla-171009No. HPKVN/1-(690)/Training/2022- (EEE) - Vol IV  
Office of the Managing Director, HPKVN  
Himachal Pradesh, Shimla - 171009.  
Dated Shimla 171009 the

- 4535 - 4537

31<sup>st</sup> October, 2023

To

1. M/s Swasthya Shiksha Paryavaran Avan Mahila Vikas Samiti  
Near Majhin Chowk, Village Ghurkal, PO Bharoli,  
Tehsil - Jawalamukhi, District Kangra, Himachal Pradesh 176036
2. Ms Indian Institute of Skill Development (IISD)  
A06, Sector-34, Infocity-I, Gurugram,  
Haryana -122001

Subject: Regarding approval of training batches for English Employability and Entrepreneurship  
under state component of HPSPD.

Sir,

In reference to the email received from district coordinator, HPKVN vide which the Government Degree College wise recommendations for constituting the training batches have been conveyed to this office for consideration and approval. The details of the training batches recommended by the concerned District Coordinator are as follows:

Sr. No.	District	TSP Name	College Name	Batch	Candidates Counseled	Students Enrolled
1	Kangra	M/s IISD	GDC Dharmshala	Batch - 2	30	30
2	Kangra	M/s IISD	GDC Nagrota Bagwan	Batch - 1	30	30
3	Kangra	M/s IISD	GDC Nagrota Bagwan	Batch - 2	30	30
4	Kangra	M/s IISD	GDC Nagrota Bagwan	Batch - 3	30	30
5	Kangra	M/s IISD	GDC Shahpur	Batch - 1	30	30
6	Kangra	M/s IISD	GDC Shahpur	Batch - 2	30	30
7	Kangra	M/s IISD	GDC Shahpur	Batch - 3	30	30
8	Bilaspur	M/s Swasthya Shiksha	GDC Ghumarwin	Batch - 3	30	30
9	Bilaspur	M/s Swasthya Shiksha	GDC Ghumarwin	Batch - 4	30	30
Total					270	270

So, keeping in view the recommendations conveyed by the concerned district coordinator, the approval for the above-mentioned training batches is hereby accorded subject to the deployment of certified trainers and submission of capacity utilization along time-table duly approved by the respective Principal/Nodal officer for the concerned batches, please.

Your faithfully

General Manager

HPKVN Shimla-09  
Date: 31-10-2023 16:48:01  
October, 2023

Endst. No. Even

Dated: Shimla-171009

Copy to:

1. The District Coordinator Kangra and Bilaspur for information and necessary action, please.

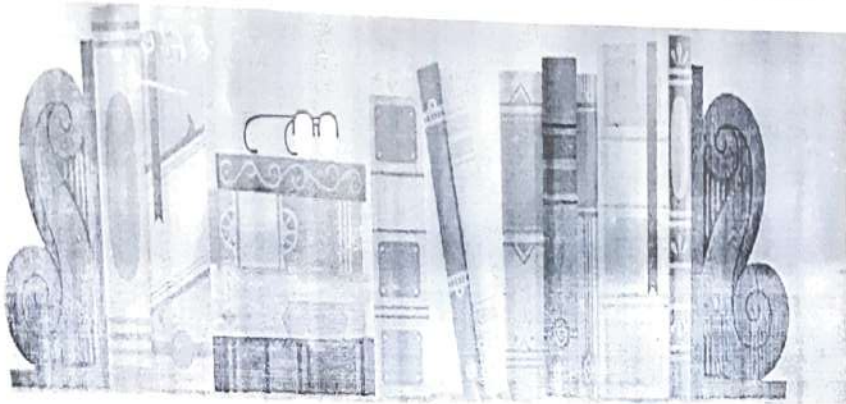
General Manager  
HPKVN Shimla-09

Annexure

1-4

Result Report

# GOVERNMENT DEGREE COLLEGE SHAHPUR

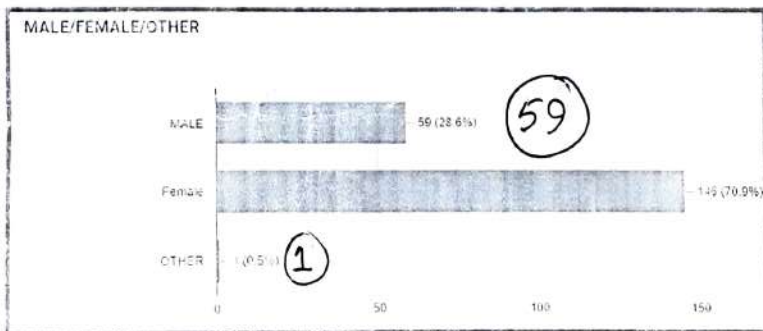


## Student Satisfaction Survey 2023-24

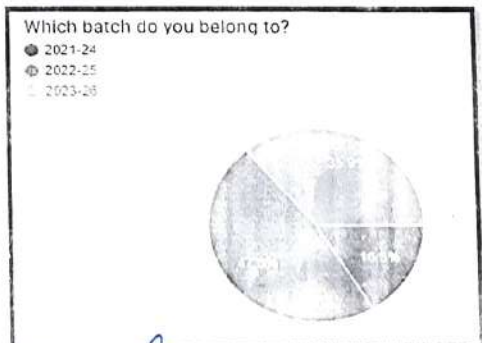
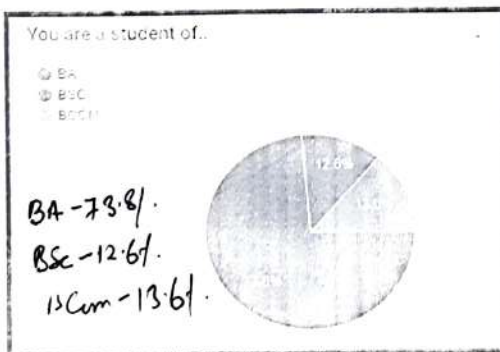
Total Strengths: 1224

B I U G X

Following are questions for online student satisfaction survey regarding teaching learning process.



Total  
256  
20.9%

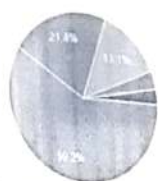


*[Signature]*

Does the teacher inform you about your expected competencies, course outcomes and program outcomes?

80.61

- Every time
- Usually
- Sometime
- Hardly
- Never



Does your teacher talk to you about the next course of action with the work given to you?

75.71

- Every time
- Usually
- Sometime
- Hardly
- Never



Does the teacher explain concepts through examples and applications?

83.1

- Every time
- Usually
- Sometime
- Hardly
- Never



The teachers identify your strengths and encourage you by providing you with the right level of challenges?

81.01

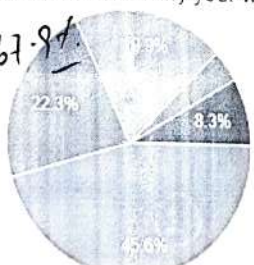
- Completely
- Reasonably
- Partially
- Little
- Unable



Are the teachers able to identify your weaknesses and help you overcome them?

67.81

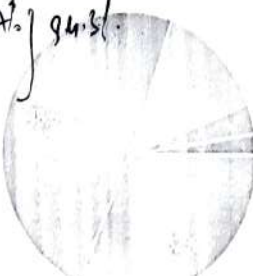
- Everytime
- Usually
- Sometime
- Hardly
- Never



Does the institution endeavor to involve students in monitoring, reviewing and continuous quality improvement of the teaching learning process?

80.71

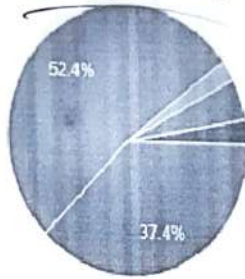
- Totally agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





The institution/teachers use student-centered methods, such as experiential learning, participatory learning and problem solving methods, to enhance learning experiences.

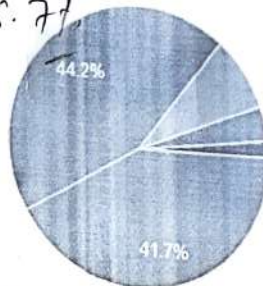
- To a large extent
- Medium
- To some extent
- Very little
- Not at all



89.8%

Do teachers encourage you to participate in extra-curricular activities?

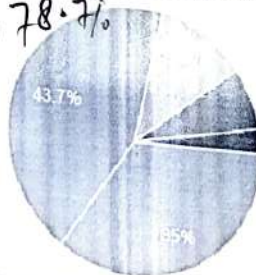
- Totally agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



85.7%

What efforts are made by the institute/faculty to develop soft skills, life skills and employability skills to prepare you for the world of work?

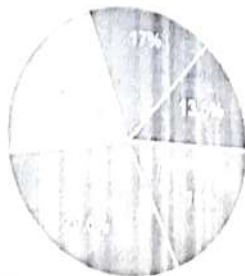
- To a large extent
- Medium
- To some extent
- Very little
- Not at all



78.7%

What percentage of teachers use ICT tools like LCD projector, multimedia etc. while teaching?

- above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- down 29%

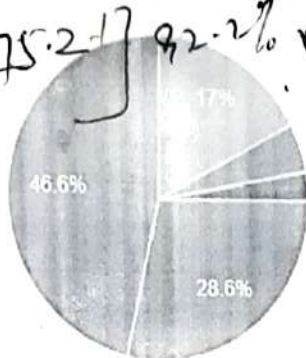


88%



Is the overall quality of teaching-learning process very good in your institution?

- Totally agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



- (i) Sample size: -  $256 / 1224 = 20.9\%$
- (ii) Students satisfaction: -  $92.2\%$
- (iii) Action on feedback: -

marks  
4  
10  
8

## **Suggestions by the students in the session 2023-24:**

### **Teaching Methods:**

- Use better graphics, visual media, and ICT tools to engage students.
- Promote collaborative learning and group activities.
- Focus on practical ways of teaching alongside theory.
- Use projectors in classrooms for better understanding.
- Conduct class tests weekly.
- Provide digital and game-based learning opportunities.
- Assign activity-based assignments to enhance learning.
- Implement method demonstrations.
- Make teaching a two-way interaction.

### **2. Teacher-Student Interaction:**

- Teachers should reach out to every student and ask for their doubts.
- Make an effort to connect with each student.
- Teachers should support weak students and avoid partiality.
- Pay equal attention to all students, especially those who are weak in studies.
- Be polite and humble with students.

### **3. Infrastructure:**

- Upgrade classrooms, provide new benches, and ensure all rooms have projectors.
- Renovate the college building and expand its infrastructure.
- Improve the availability of library books and create additional study spaces for students.
- Improve toilet facilities and address the issue of outsiders on campus.
- Install coolers or upgrade rooms for comfort.

### **4. Facilities:**

- Provide proper water facilities.
- Ensure the availability of a complete teaching staff for all subjects.
- Improve internet connectivity on campus.
- Restrict the use of mobile phones during class time.
- Ensure that teachers attend classes on time and inform students of any schedule changes in advance.
- Increase practical sessions and provide access to better quality computers.

### **5. Suggestions on College Policies:**

- Revise the syllabus frequently and ensure thorough subject coverage.
- Start college earlier to avoid late returns home for students.
- Implement mobile phone restrictions during class time.
- Provide opportunities for practical revisions and tests.
- Teachers should give feedback to students regularly.
- Engage students in the learning process and encourage democratic participation.

### **6. Miscellaneous:**

- More use of technology and digital tools in the classroom.
- Increase courses offered at the college.
- Introduce a separate room for boys and girls during free time.
- Encourage teachers to focus on behavior modification through compassion and humanity.
- Weekly or monthly unit tests should be conducted.
- New classrooms, blackboards, and better learning environments should be introduced.



semester : 1.5

## GDC Shahpur Consolidated Result Report

SGPA wise

Degree	University Affiliated	Year	Institution Name	Exam session	Exam Year	Total Students Appeared	Total students (passed +Compartment)	Pass Percentage
BA(annual)	HPU Shimla	BA1st	GDC Shahpur	2023-24	Apr 2024	263	141	53.61
BCom(annual)	HPU Shimla	BCom 1st	GDC Shahpur	2023-24	Apr 2024	47	28	59.57
BSc(annual)	HPU Shimla	BSc 1st	GDC Shahpur	2023-24	Apr 2024	45	18	40.00
BA(annual)	SPU Mandi	BA2nd	GDC Shahpur	2023-24	Apr 2024	--	--	Result Awaited
BCom(annual)	SPU Mandi	BCom 2nd	GDC Shahpur	2023-24	Apr 2024	--	--	Result Awaited
BSc(annual)	SPU Mandi	BSc 2nd	GDC Shahpur	2023-24	Apr 2024	185	169	91.35
BA(annual)	HPU Shimla	BA3rd	GDC Shahpur	2023-24	Apr 2024	73	73	100.00
BCom(annual)	HPU Shimla	BCom 3rd	GDC Shahpur	2023-24	Apr 2024	75	55	73.33
BSc(annual)	HPU Shimla	BSc 3rd	GDC Shahpur	2023-24	Apr 2024	688	484	70.34
<b>Total</b>								

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## GDC Shahpur Consolidated Grade Report(Higher than A& above Grade)

grec	University Affiliated	Year	Institution Name	Exam session	Exam Year	Total Students Appeared	Total students having Grade A and above	Pass Percentage
BA(annual)	HPU Shimla	BA1st	GDC Shahpur	2023-24	Apr 2024	263	58	22.05
BCom(annual)	HPU Shimla	BCom 1st	GDC Shahpur	2023-24	Apr 2024	47	14	29.78
BSc(annual)	HPU Shimla	BSc 1st	GDC Shahpur	2023-24	Apr 2024	45	7	15.55
BA(annual)	SPU Mandi	BA2nd	GDC Shahpur	2023-24	Apr 2024	--	--	Result Awaited
BCom(annual)	SPU Mandi	BCom 2nd	GDC Shahpur	2023-24	Apr 2024	--	--	Result Awaited
BSc(annual)	SPU Mandi	BSc 2nd	GDC Shahpur	2023-24	Apr 2024	--	--	Result Awaited
BA(annual)	HPU Shimla	BA3rd	GDC Shahpur	2023-24	Apr 2024	185	131	70.81
BCom(annual)	HPU Shimla	BCom 3rd	GDC Shahpur	2023-24	Apr 2024	73	53	72.60
BSc(annual)	HPU Shimla	BSc 3rd	GDC Shahpur	2023-24	Apr 2024	75	37	49.33
<b>Total</b>						<b>688</b>	<b>300</b>	<b>43.60</b>

HPU

5-2



## GDC Shahpur's Merit holders

Degree	University Affiliated	Year	Institution, Name	Exam session	Exam Year	Total Students Appeared	University Merit holders
BA(annual)	HPU Shimla	BA1st	GDC Shahpur	2023-24	Apr 2024	263	Nil
BCom(annual)	HPU Shimla	BCom 1st	GDC Shahpur	2023-24	Apr 2024	47	Nil
BSc(annual)	HPU Shimla	BSc 1st	GDC Shahpur	2023-24	Apr 2024	45	Nil
BA(annual)	SPU Mandi	BA2nd	GDC Shahpur	2023-24	Apr 2024	--	Result Awaited
BCom(annual)	SPU Mandi	BCom 2nd	GDC Shahpur	2023-24	Apr 2024	--	Result Awaited
BSc(annual)	SPU Mandi	BSc 2nd	GDC Shahpur	2023-24	Apr 2024	185	Nil
BA(annual)	HPU Shimla	BA3rd	GDC Shahpur	2023-24	Apr 2024	73	Nil
BCom(annual)	HPU Shimla	BCom 3rd	GDC Shahpur	2023-24	Apr 2024	75	Nil
BSc(annual)	HPU Shimla	BSc 3rd	GDC Shahpur	2023-24	Apr 2024	688	Nil
<b>Total</b>							

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Annexure

1-6

**FINAL RESULTS**  
**/B.COM/B.SC III YEAR**  
**SESSION-2023-24**

**FINAL RESULTS**

**OF**

**B.A B.SC B.COM 2<sup>nd</sup> YEAR**

# **FINAL RESULTS**

**BA/B.COM/B.SC 1<sup>ST</sup> YEAR**

**SESSION-2023-24**